

Grade: Kindergarten	Lesson: 3	Topic: Internet Rules and Good Digital Citizenship
Virginia Standards of Learning	English K.1, K.2, K.3 Health K.3 History K.8, K.10 Mathematics K.12	
Virginia School Counseling Standards	Kindergarten-Third Grade, Personal/Social Development EP1 EP4 EP5	
Materials Needed	- Drawing materials for at-home conversation support - Picture book: <i>Chicken Clicking</i> by Jeanne Willis	
Learning Objectives:	- Understand the concept of digital citizenship. - Define the internet. - Identify devices that require the use of the internet	
I DO	Introduce yourself. Build a positive relationship with the students by sharing a fun fact about yourself. (For example: your favorite ice cream flavor, your favorite food, or your favorite color, etc.) Next, use the Learning-Ready Visuals and define the classroom expectations for when you visit. Say, “We will learn a lot about safety, responsibility, and respect within our school and community! When we are learning, we must be learning-ready! When we are learning-ready, we will: Keep our bodies in our own space! Use our quiet voices! Keep our ears open! Have our brains ready!” Review general ways for being a good citizen/kind friend. Ask students what it means to be a kind friend. Explain that we may also call this being a good citizen. Define a citizen in your own words for the class. Provide visuals of different examples of showing kind friendship and good citizenship from the PowerPoint presentation. Have students share their ideas and help them make connections to showing respect for others. Examples:	
Learning-Ready Reminders		

	• Taking turns. • Using kind words. • Helping clean up. • Respecting personal space. • Being a good friend. • Following classroom rules. • Respecting nature. • Being inclusive. After discussing students' initial answers, explain that today, you will be talking about good citizenship when using computers, game systems, tablets, or phones. Many of these examples are things we do when we see people face to face. However, it is also important to do these things when we are online with computers, tablets, or phones. Introduce the topic of good citizenship when using computers, tablets, or phones. Computers, phones, and tablets help us to communicate, work together, and learn new information. Open the PowerPoint to reference the materials from Common Sense Education (Slides 26-30) about rules for good digital citizenship. Identify ways that they currently use technology devices and review the rules for good digital citizenship. Define the terms "Online" (slide 26) and "Respect" (slide 27). Review the rules for good digital citizenship (Slide 28) and have students repeat them one by one: • Be kind. • Respect others. • Share nicely. • Ask for permission. • Keep personal information private. Identify a couple of examples to model for students that they can be kind while using technology devices. "What are some ways you can be kind when using a computer? A tablet? Cellphone? How can you help others?" Play the video (on slide 29) and have students identify ways to be kind online to a shoulder buddy. Have students share their ideas.
WE DO	Have a group discussion.

Practice Check for Understanding	Display visuals (pictures of examples of good citizenship when using technology, slides 30-35) and discuss each example with students. Give students the opportunity to make connections and discuss aloud. • Picture of a child helping a friend with a computer problem. • Picture of a student using headphones to keep the noise down. • Picture of a child taking turns with a tablet during playtime. • Picture of someone using a computer and not touching anyone else's belongings. • Picture of a child asking for permission before using someone else's device.
YOU DO Practice Check for Understanding	Complete the handout activity. Have students complete the “I can be kind online” handout, identifying ways they can be kind online based on the discussion. (<i>Ex. I like to use my tablet to watch movies. I can be kind when I let my little brother watch them with me.</i>) Encourage students to talk to their parents and caregivers about digital citizenship. Optional: Read the picture book <i>Chicken Clicking</i> by Jeanne Willis to the class. Have them complete a drawing of an example of what they like to do on which device, and how they can use good digital citizenship rules accordingly. Review good digital citizenship rules. • “Ask for permission before using a computer, tablet, or phone. • Keep the volume at an appropriate level. • Do not click on unfamiliar or strange-looking links or pop-ups. • Treat online friends with kindness and respect, just like real friends. • Let a trusted adult know if something online makes you feel uncomfortable or scared.”
Conclusion	You can close the lesson by saying, “Thank you for sharing ways to be a good citizen and a good digital citizen with me today. I know you are going to be kind to others and make safe decisions when using the internet.”

I Can Be Kind Online!

Name_____

I like to use my _____ to _____.

I am kind when I use my _____.

